

Keansburg School District's HIB Grade Report and Year End Data 2023-2024

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KEANSBURG
SCHOOL DISTRICT
T I T A N S

01

HIB Overview

What is HIB?

- *A gesture*
- *A written, verbal or physical act*
- *Or electronic communication*

Whether it be a single incident or series of incidents that is reasonably perceived as being motivated by any actual or perceived characteristic such as:

Race	Color	Religion
Ancestry	National Origin	Gender
Any other Characteristic	Gender Identity/Expression	Disability


What is HIB? (continued)

- *A gesture*
- *A written, verbal or physical act*
- *Or electronic communication*
- *Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds*
- *Substantially disrupts or interferes with the orderly operation of the school or the rights of other students AND*
 - *a reasonable person should know, under the circumstances, will have the effect of physically harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property; OR*
 - *has the effect of insulting or demeaning any student or group of students; OR*
 - *creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student.*




02

HIB Grades 22-23



Under the Commissioner's Program for Determining Grades, the school grade is a raw score of data and the sum of the ratings for all indicators within each core element on the School Self-Assessment (e.g., 65 of 78 points). The maximum total score for a school is 78 points. The school district's grade is an average of the total scores of all schools in the school district.





School	Grade
Joseph C. Caruso	58
Joseph R. Bolger	51
Keansburg ELC	53
Keansburg HS	68





District Overall Grade

58



Keansburg High School (010)

Core Element	Score
HIB Programs, Approaches or Other Initiatives (MAX=15)	12
Training on the BOE-Approved HIB Policy (MAX=9)	8
Other Staff Instruction and Training Programs (MAX=15)	12
Curriculum and Instruction on HIB and Related Information and Skills (MAX=6)	5
HIB Personnel (MAX=9)	8
School-Level HIB Incident Reporting Procedure (MAX=6)	5
HIB Investigation Procedure (MAX=12)	12
HIB Reporting (MAX=6)	6
School Grade (MAX=78)	68

Number of times a preliminary determination was made that an incident or complaint was outside the scope of the definition of HIB: 0

Keansburg Early Learning Center (040)

Core Element	Score
HIB Programs, Approaches or Other Initiatives (MAX=15)	10
Training on the BOE-Approved HIB Policy (MAX=9)	6
Other Staff Instruction and Training Programs (MAX=15)	10
Curriculum and Instruction on HIB and Related Information and Skills (MAX=6)	4
HIB Personnel (MAX=9)	4
School-Level HIB Incident Reporting Procedure (MAX=6)	4
HIB Investigation Procedure (MAX=12)	11
HIB Reporting (MAX=6)	4
School Grade (MAX=78)	53

Number of times a preliminary determination was made that an incident or complaint was outside the scope of the definition of HIB: 0

Joseph R. Bolger Middle School (030)

Core Element	Score
HIB Programs, Approaches or Other Initiatives (MAX=15)	10
Training on the BOE-Approved HIB Policy (MAX=9)	6
Other Staff Instruction and Training Programs (MAX=15)	10
Curriculum and Instruction on HIB and Related Information and Skills (MAX=6)	3
HIB Personnel (MAX=9)	6
School-Level HIB Incident Reporting Procedure (MAX=6)	4
HIB Investigation Procedure (MAX=12)	8
HIB Reporting (MAX=6)	4
School Grade (MAX=78)	51

Number of times a preliminary determination was made that an incident or complaint was outside the scope of the definition of HIB: 0

Joseph C. Caruso School (050)

Core Element	Score
HIB Programs, Approaches or Other Initiatives (MAX=15)	10
Training on the BOE-Approved HIB Policy (MAX=9)	8
Other Staff Instruction and Training Programs (MAX=15)	12
Curriculum and Instruction on HIB and Related Information and Skills (MAX=6)	5
HIB Personnel (MAX=9)	7
School-Level HIB Incident Reporting Procedure (MAX=6)	4
HIB Investigation Procedure (MAX=12)	8
HIB Reporting (MAX=6)	4
School Grade (MAX=78)	58

Number of times a preliminary determination was made that an incident or complaint was outside the scope of the definition of HIB: 0



03


KSD and the Anti-Bullying Bill of Rights





Anti-Bullying Bill of Rights Act


Our school district has diligently implemented the requirements outlined in the Anti-Bullying Bill of Rights Act by adopting a comprehensive anti-bullying policy that prioritizes the safety and well-being of all students. Some of the key examples of our implementation efforts include:

1. Conducting regular anti-bullying training sessions for all staff members to ensure they are equipped with the knowledge and skills to identify and address bullying behavior effectively.
 2. Establishing clear reporting procedures and channels for students, parents, and staff to report incidents of bullying promptly. These procedures ensure that all reports are taken seriously, investigated thoroughly, and appropriate actions are taken to address the issue.
 3. Implementing proactive measures such as school-wide awareness campaigns, peer mentoring programs, and positive behavior interventions to create a culture of respect, kindness, and inclusion within our school community.
 4. Providing ongoing support and resources for students who have been affected by bullying, including access to counseling services, peer support groups, and conflict resolution strategies.
 5. Collaborating with parents, community organizations, and law enforcement agencies to address bullying both within and outside the school environment, promoting a holistic approach to bullying prevention and intervention.
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Anti-Bullying Bill of Rights Act

As seen in the grade reports, KSD has made 0 preliminary determinations over the last year.

- This means that every reported case of bullying receives a thorough investigation.
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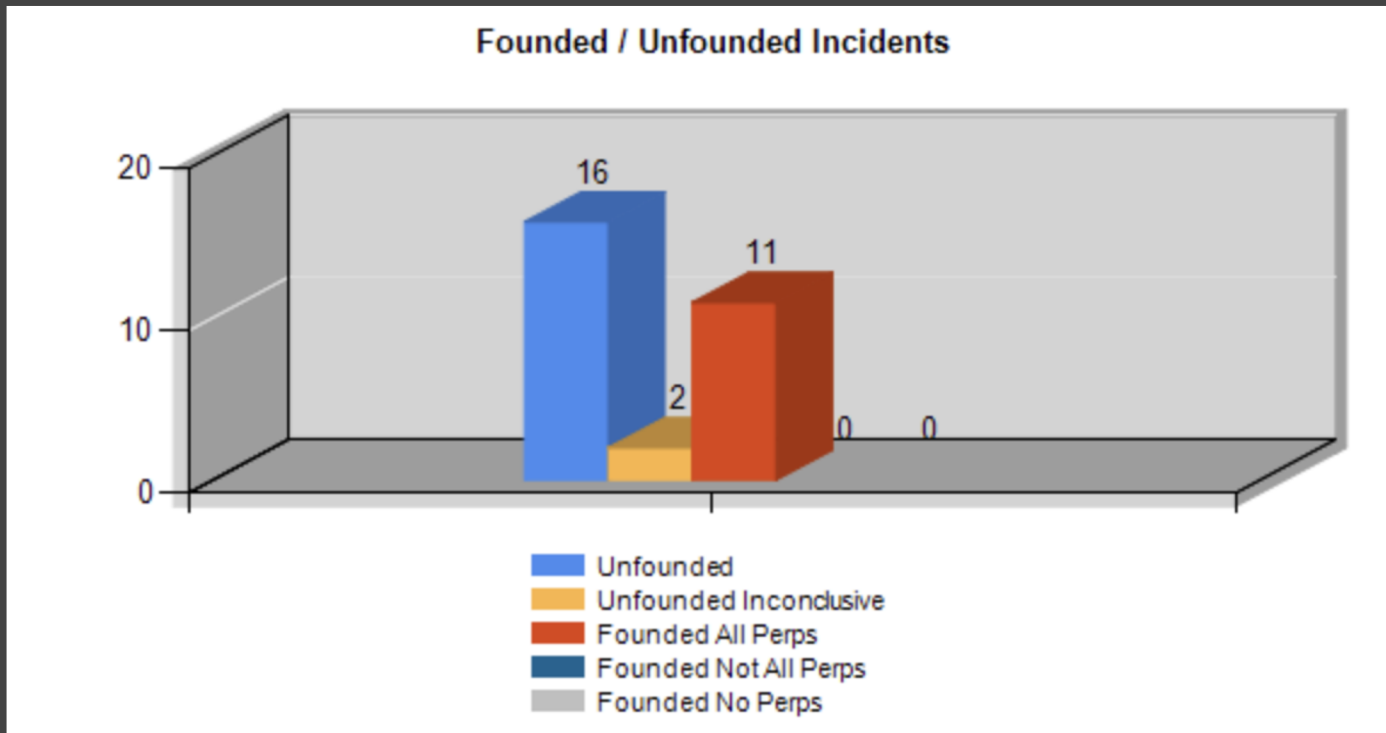


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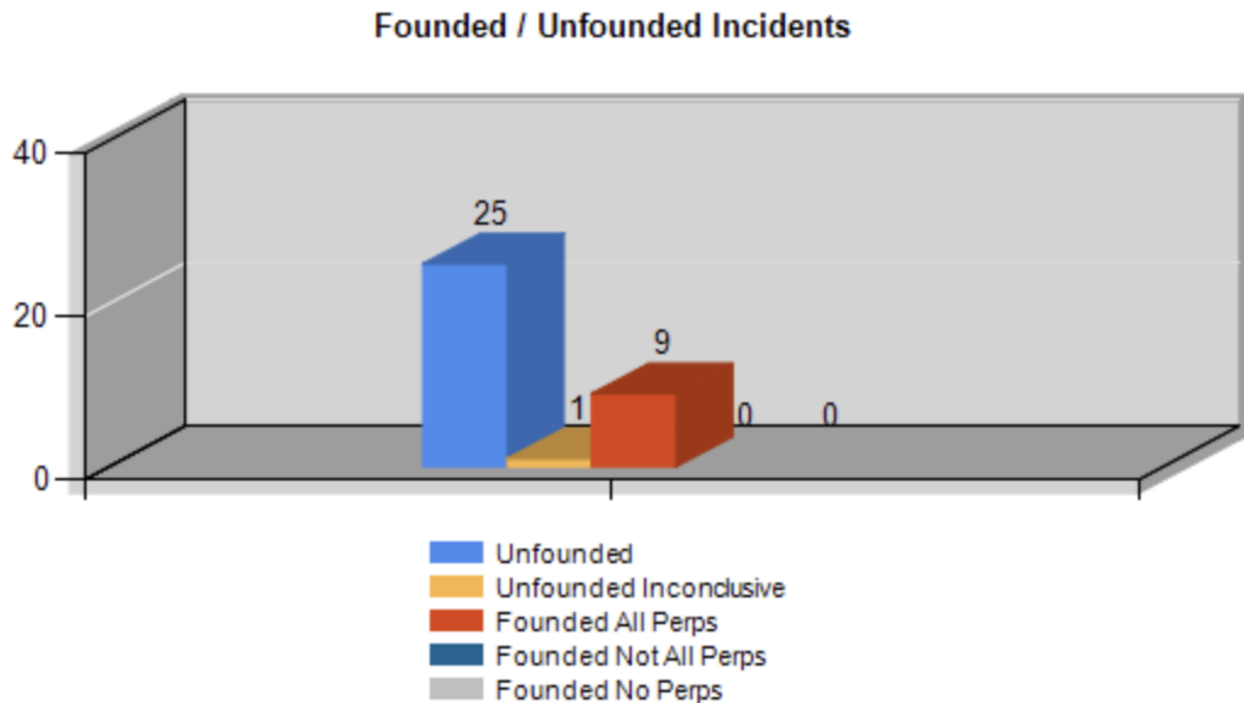
Reported/Founded



22-23 School Year HIB Reports/Founded



23-24 School Year (to date) HIB Reports/Founded





05

Wrap-Up Summary

Anti-Bullying Programs



KHS

- Week of Respect
- Academic Awards
- No Conduct Day
- Big Brothers/Big Sisters
- Fall, Spring and Winter Pep Rally
- Student of the Month
- Jared Scott Salas Presentation



JRB

- Powerful Positive Motivational Messages Assembly: Big Air BMX Show
- Anti-bullying Social Media Safety Assembly
- Zero Conduct - Game Truck Celebration
- I Scream for Kindness Challenge
- Detective Dylan's Comprehensive Guide to Internet Safety Assembly
- Elf and Hot Coco Celebration for Perfect Attendance
- Highly Educational Rapping About Prevention Assembly
- "Why Try" leadership program



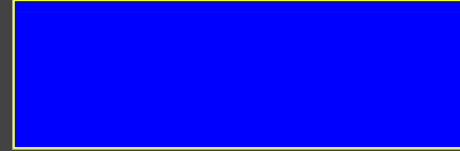
JCCS

- HIB Parent Presentation on 9/14
- Superhero, SuperYou Assembly
- Lead U Assembly
- Week of Respect
- Titan of the Week




ELC

- Pyramid Model Emotional Support
- Prosocial Behaviors
- Calming Sensory Environment





Consequences/Remedial Actions

- Student conference
 - Student counseling
 - Parent conference
 - Placement change
 - Seating change
 - Monitoring
 - Individual and/or group lessons
 - Student assignments
 - Separating students
 - Referral for therapy
 - Detention
 - Suspension
- 

Resources

- Anti-Bullying Coordinator- John Bird
 - jbird@keansburg.k12.nj.us
 - 732-787-2007 x4252
- Anti-Bullying Specialist, KHS- Kelly King
 - kking@keansburg.k12.nj.us
 - 732- 7872007 x4231
- Anti-Bullying Specialist, JRB- Stefania Kohler
 - skohler@keansburg.k12.nj.us
 - 732-787-2007 x2241
- Anti-Bullying Specialist, JCCS- Dana Florio
 - dflorio@keansburg.k12.nj.us
 - 732- 787- 2007 x6111
- Anti-Bullying Specialist, ELC- Anne Hazeldine
 - ahazeldine@keansburg.k12.nj.us
 - 732- 787-2007 x5000



Thanks!

Do you have any questions?

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